

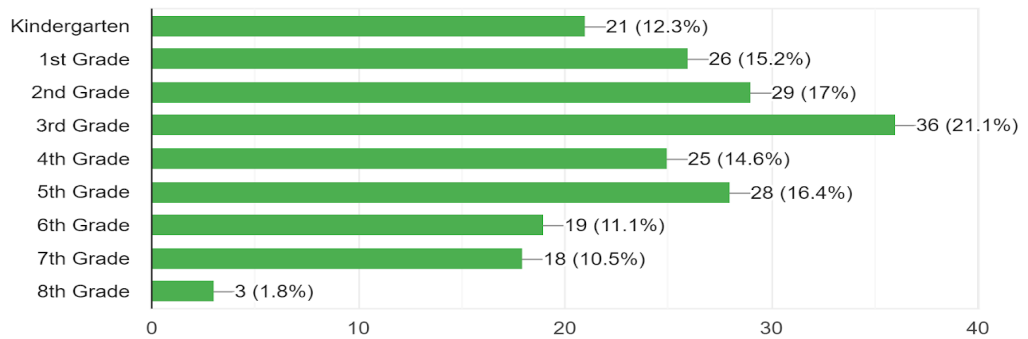
Parent Remote Learning and 2021 Planning Survey Results

June 2020

TOTAL RESPONSES	171
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Grade of your student in 2019-2020

171 responses

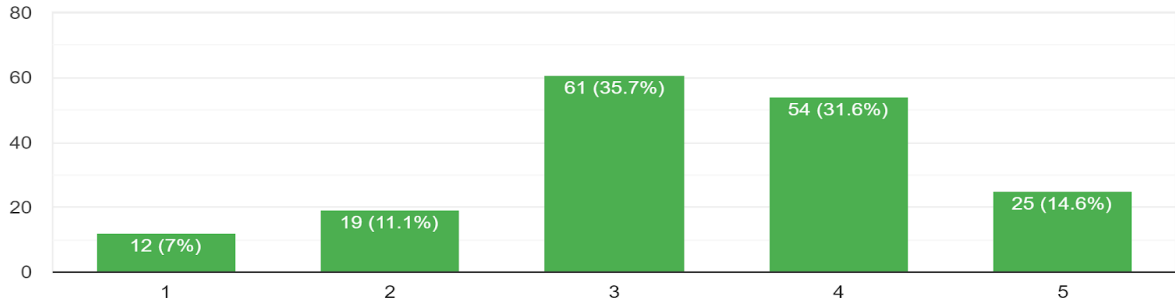


Remote Learning Feedback

As we anticipate more remote learning needing to take place next school year, it is important to get your feedback to inform how we can improve

Overall, my child's experience with Remote Learning this spring was positive.

171 responses



SCALE: 1 = Strongly Disagree => 5 = Strongly Agree

AVERAGE SCORE	3.35
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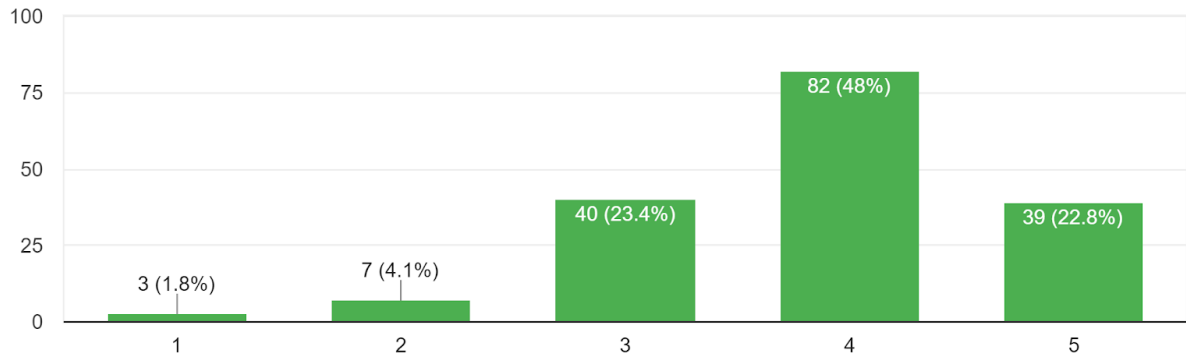
The stress and anxiety my student experienced about school work during remote learning as compared to the regular school year was:

171 responses



Overall, how is your family doing during this time?

171 responses



SCALE: 1 = Struggling => 5 = Doing Very Well

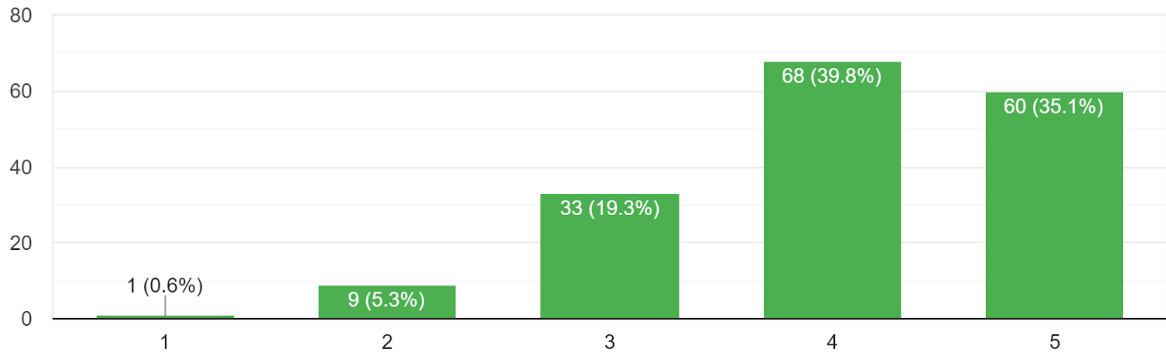
AVERAGE SCORE	3.86
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Important Areas of Consideration

As we consider key areas for transitioning to the fall, we have heard from parents about the desire for direct class instruction. Additionally, what do you see from your child's experience as most important?

Individual Feedback on Assignments

171 responses

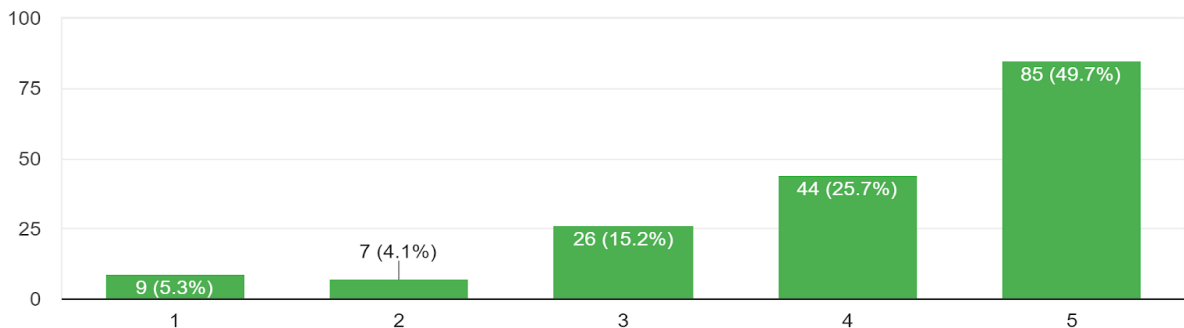


Scale: 1 = Least Important => 5 = Most Important

AVERAGE SCORE	4.04
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Engaging Synchronous (live) Group Instruction

171 responses

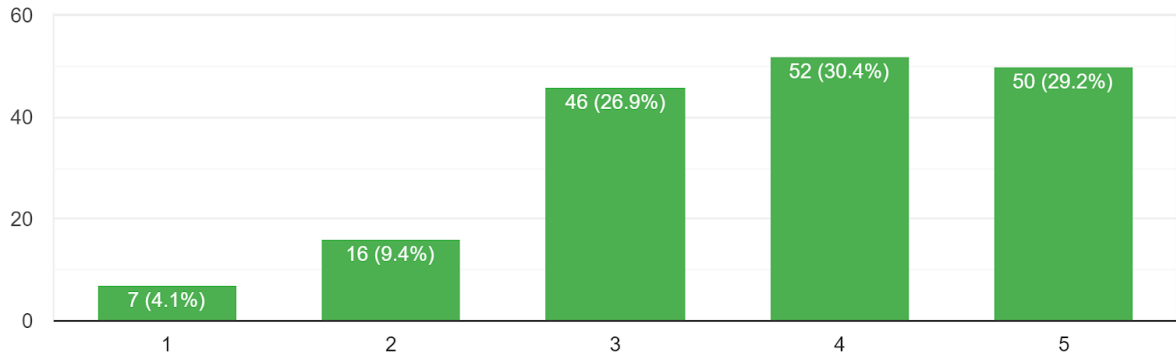


Scale: 1 = Least Important => 5 = Most Important

AVERAGE SCORE	4.10
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Engaging Asynchronous (pre-recorded) Instruction

171 responses

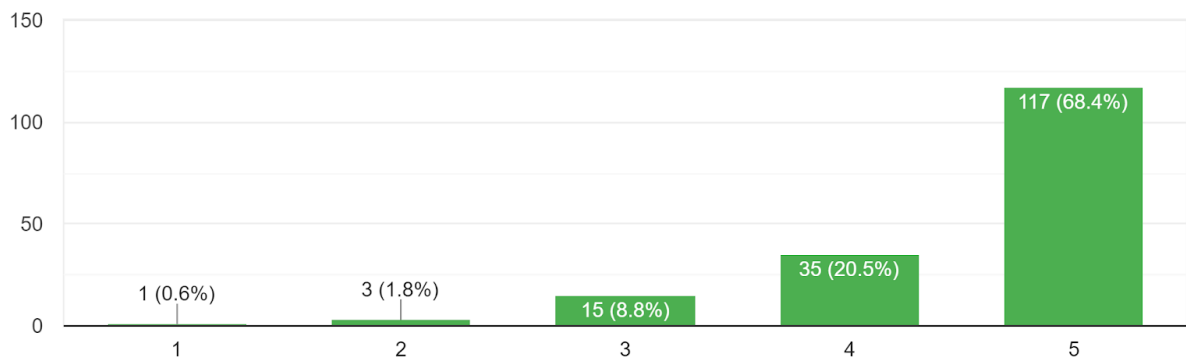


Scale: 1 = Least Important => 5 = Most Important

AVERAGE SCORE	3.71
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Time with teacher for instruction (individual/small group)

171 responses

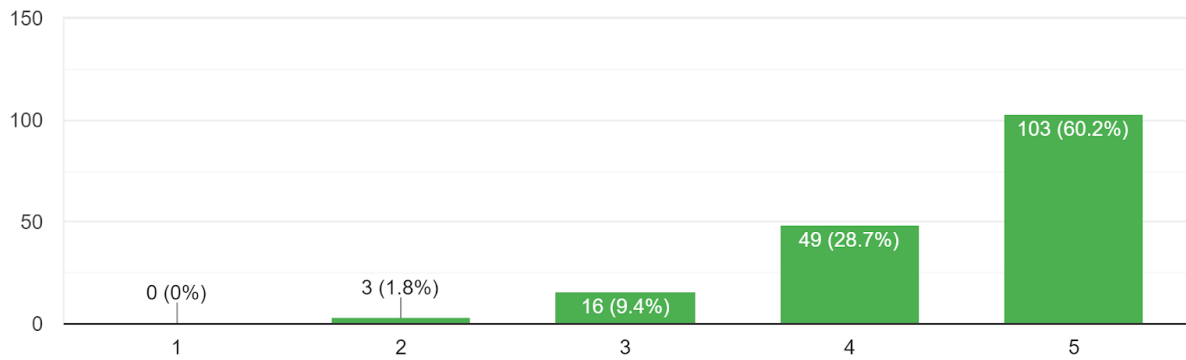


Scale: 1 = Least Important => 5 = Most Important

AVERAGE SCORE	4.54
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Time with teacher for feedback (individual/small group)

171 responses

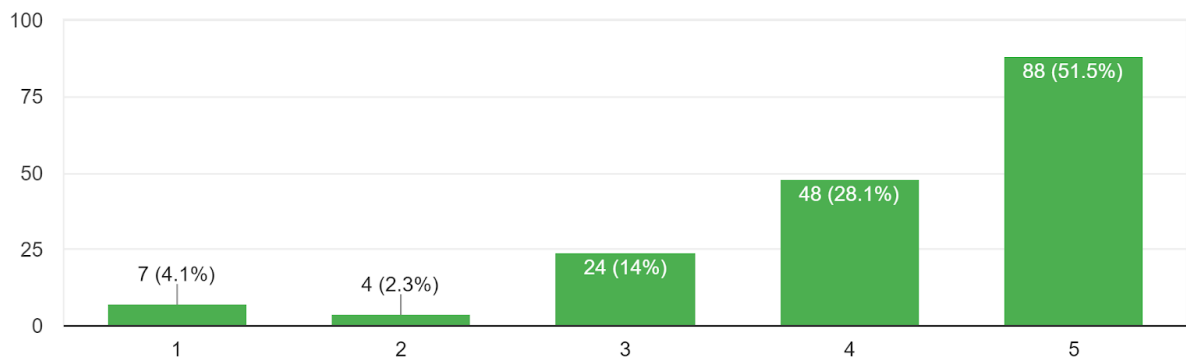


Scale: 1 = Least Important => 5 = Most Important

AVERAGE SCORE	4.47
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Motivation and stamina to engage in school work

171 responses

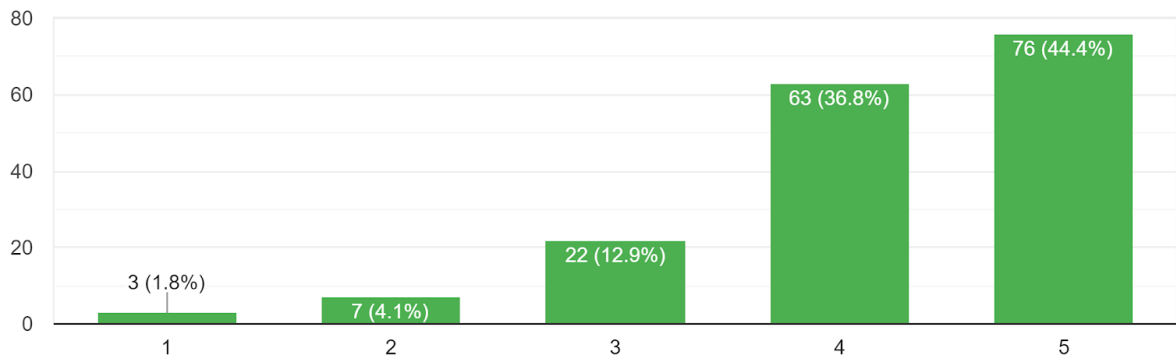


Scale: 1 = Least Important => 5 = Most Important

AVERAGE SCORE	4.20
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Navigation, organization and task completion

171 responses

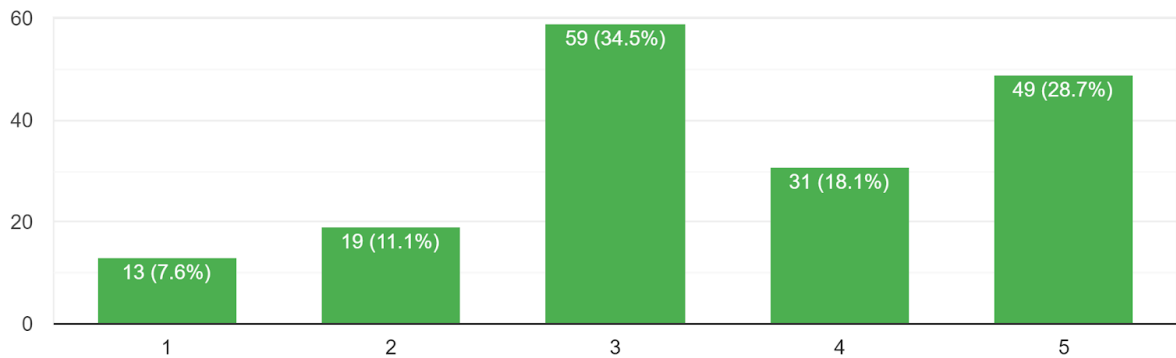


Scale: 1 = Least Important => 5 = Most Important

AVERAGE SCORE	4.18
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Less tech-based work and more paper/pencil

171 responses



Scale: 1 = Least Important => 5 = Most Important

AVERAGE SCORE	3.49
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Ranking of Areas of Consideration by Most Important (based on parent score)

1. Time with Teacher for Instruction (individual/small group) = 4.54
2. Time with Teacher for Feedback (individual/small group) = 4.47
3. Motivation and Stamina to Engage in School Work = 4.20
4. Navigation, Organization and Task Completion = 4.18
5. Engaging Synchronous Group Instruction = 4.10
6. Individual Feedback on Assignments = 4.04
7. Engaging Asynchronous (recorded) Instruction = 3.71
8. Less Tech Based Work, More Paper Pencil = 3.49

Return to School 2020-2021 Plans

As we consider remote learning plans for next year, Fairview has been asked by ISBE to consider the following scenarios.

Potential plans could include the following:

Scenario 1:

Full Attendance with in-person learning inclusive of modified practices (ex. limiting large group gatherings)

Scenario 2:

Partial Attendance with in-person learning inclusive of modified practices (ex. half of the student body attends school at a time)

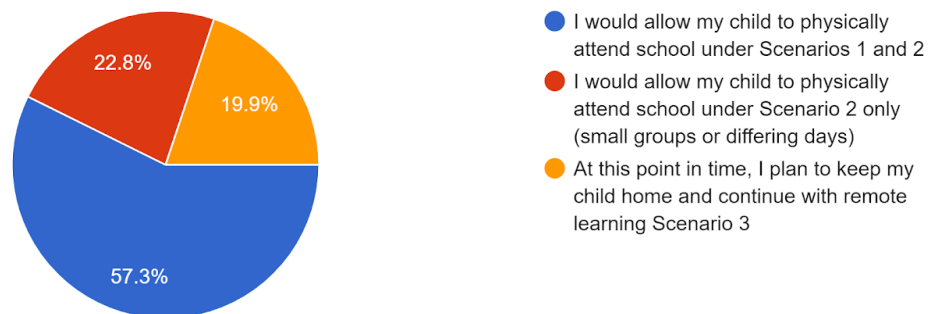
Scenario 3: Remote Learning with plans that will be refined over the summer to enhance the student experience.

It is likely we will need to be prepared to blend scenarios 2 and 3 in the fall given the current health forecasts. Also, planning will account for the specific health needs of individual students and staff that would preclude in-person attendance.

We will survey parents again during the summer after more guidance, mandates, and scientific information is available.

If physical attendance is an option (full time or staggered), would you allow your child to physically attend school or do you plan to keep your child home and continue with remote learning?

171 responses



There is absolutely nothing you can do to make me feel safe!

Each person(students, teachers, support staff, bus drivers and volunteers) entering the school building should be screened. Wearing a mask should be optional. I'm not for social distancing, because as humans, we need the connection with other humans. Especially during difficult times.

I feel comfortable allowing my son to do whatever the authorities deem safe.

No factors. Ready to send my child to school.

Safety of my child

Screening methods if possible to implement

I am just not sure that wearing a mask would work for my children, especially if it's for long periods of time. That is my main concern and because of that I would rather have them learn remotely from home. Otherwise I'd have no problems sending them to school.

Awareness of cleanliness and proper sanitizing. Also I'd like the school to be cautious of allowing students at school who show symptoms of being sick.

continuing low numbers of cases in IL/Skokie

current infection rates, parents' in person work requirements balanced with child care availability

None

If masks are to be worn all day I am not sending him. If he has to sit in a desk and not interact with his peers I wont send him. If recess and gym time are taken away I wont want to send him.

Not applicable

Vaccine is only factor

Mainly vaccine

If my child does not have to wear a mask, I will send. If the school is open and my child has to wear a mask they I will look for other options.

Everyone is following the rules of distancing and wearing mask and parents keep their sick children home

infection rates, parents' work schedules balanced with child care availability

Released guidelines by the CDC and the American Academy of Pediatrics would impact my preference to send my child to school or continue with remote learning.

There is absolutely nothing you can do to make me feel safe!

Parental health and testing

Nothing

hand sanitizer stations

If masks and extreme social distancing rules are enforced I will keep my children home.

If a Mask is needed.

Antibody testing for teachers and students. If they have them they should be safe.

Engaging in-personal learning and social connecting

Temperature taken upon arrival. Hand sanitizer in every classroom. No water fountains. Bathroom attendants on hand to ensure hand washing is done properly with soap and water. Lunch is eaten in the classroom.

I would prefer sending child to school with required masks and practice of social distancing.

Do not make covid19 vaccine a requirement.

Both of us, parents, work I would rather my kid go to school. It was difficult doing remote learning at home.

We need to learn to coexist with covid as we do the flu, we will be fine. More sanitation and hand hygiene, smaller groups, we will be fine! Time to move on, and get life going again. They need healthy germs, socialization, guidance, etc. school provides so much for them. It's important.

Small class sizes. Shorter days to accomodate virus control. Option to do e learning or come in person.

Implementing rules that limit a child to be child.

Wearing a mask

Safety protocols in place.

If cases of covid19 are minimal ill send my child to school

It would have to be comfortable with the precautions the school is taking.

I'm ready to send kids back with no pre-conditions

None

None

masks, daily cleaning of classroom, students not rotating classrooms

I don't want my child in a mask all day

I need to work so sending them to school is a must. I don't have child care otherwise

I'm ready to send kids back with no pre-conditions

I'm ready to send kids back with no pre-conditions

My child has sensory needs so if he has to wear a mask all day I don't think he could handle it. I don't feel safe with him in large groups in doors.

Temperature taken upon arrival. Hand sanitizer in every classroom. No water fountains. Bathroom attendants on hand to ensure hand washing is done properly with soap and water. Lunch is eaten in the classroom.

Nothing else

Number of students

I'm not sure any plan would provide safety but face masks and distancing might do

The number of vivid cases in the school

Wearing masks whenever possible.

Cleanliness

We will not vaccinate and prefer to return to school without restrictions

Keeping students in germ families all day, no shared objects of any kind, social distancing consideration in all areas.

Keeping class sizes small

My child's emotional well-being. E-learning was hard for him, not being around others.

I have to send to school I work full time

Daily sanitation of all common areas. Less desk changing. Maybe the teachers rotate rooms and students remain in the same desk

More data in the coming months.

Students should not be required to wear masks in school

Nobody will be home to monitor students work and safety is important . We don't have any other family to watch the kids

The State has done a horrible job explaining how COVID is moving around. We get a report of +2,000. But they don't say how many were institutional (nursing, prison etc.), related to known case, etc. Did they get it because masks aren't effective. Did the people break quarantine or get sloppy. What percentage has no known source. In order to send a kid out, we need to have confidence that when they say an area has been cleared, that it is cleared. I don't expect them to have a solution, but I expect them to treat me like an adult who can process a data set. Sorry that wasn't your question. In order to send to school, I want confidence that i) we know how it is spread ii) how easily it is spread, and iii) how quickly interdiction measures can be taken

Trusting the judgment of other parents to keep their children home when they are sick

If they wear masks

adaption to the new normal

Remotely

Trusting other parents' judgement not to send their kids to school with illness symptoms

Effective monitoring of distancing and cleansing

Daily sanitation of all common areas. Less desk changing. Maybe the teachers rotate rooms and students remain in the same desk

I would like them to stay home.

Nothing.

decreased covid cases in skokie

% of hers immunity, ability to social distance

Kids are carriers asymptomatic transmission is a non issue. They need to be in school

I will not be sending my children back to school if they are required to wear face coverings, are socially distanced from their friends and teachers, will have limited to no access to social interactions like they did before. The psychological damage from what the CDC is recommending for children to attend physical school cannot be measured. My children are not prisoners, nor are they walking biohazards that must be treated as such. If the school thinks that I will allow my children to be treated this way and will eventually require a rushed and improperly safety tested vaccine to return, we WILL be opting out of public education. According to the CDC and the WHO children pose almost zero risk to themselves and the public. Why are we denying them their right to return to school normally?

if the spread continues or other factors that can impact my children's health or safety

Vaccine and/or effective treatment are only reasons I would keep kids home for remote learning.

Mainly vaccine

Outbreaks of COVID-19 at school

Peer interaction and quality of education.

Outbreak of COVID-19 at school

Wearing mask all day long. Having a kid with not so strong immune system will make me lead to prefer remotely learning.

Infection and death rates in Skokie at the time. Plans for small groups only. Mask wearing seems important, but realistically can third graders be expected to wear masks all day, with full compliance?

Vaccine and/or effective treatment are only reasons I would keep kids home for remote learning.

None

They don't like wearing masks

covid-19 testing transparency for faculty and students

Effective monitoring of distancing and cleansing

depending on the number of positive covid cases.

Wearing mask all day long. Having a kid with not so strong immune system will make me lead to prefer remotely learning.

Nothing! I want them at school!

My preference will depend on effective practices being put in place for the kids health and safety. For kids it may be hard to remember to social distance on the bus in the classroom.

Students should not be required to wear masks in school

no more local deaths from covid

Being in large groups and close to each other, washing their hands,

They don't like wearing masks

I do not want to force a new vaccination on my children until we are guaranteed of it's safety

If we are at a point for scenario 1, I would consider sending my child to school. If it is a hybrid, I do not wish to send my child to school.

I am a teacher and overwhelmed with what to do with my kids when they are home and I need to be at school. And how to teach them while I am still doing e-learning as well.

I would consider keeping her at home if social distancing, masks, and other oppressive measures are enforced.

Number of kids in classroom and school, concerns about meals and gym and recess. Reliance on the kids to maintain appropriate practices. I would want schedule and enforced hand washing etc.

The school take the sanitized measures for the building and the kids should be in small groups

Nothing!! I will not vaccinate my child.

Nothing. I will not vaccinate my child.

Safety

As long as the school is thoroughly cleaned and my daughter is not required to wear a mask all day I would be fine with her attending school in person.

It's hard to teach them here while we are working, especially if we have to a actually physically go to work.

Predictability

A routine that allows parents to plan ahead if possible

My wife and I both work and have 3 children at Fairview. I'm not sure that we have the ability to do a year of full time at home learning without one of us quitting our job. Loss of social engagement for kids in these formative years is important. The there is a way for Fairview to be open in any capacity within CDC and state guidelines, I am in full support of my kids returning to school. I believe the benefits of them being in school socially and academically engaged and growing far outweigh the risks to them and my family associated with COVID-19.

I work full time - i can't dedicate enough time to homeschooling

REMOTE LEARNING WAS NOT SUCCESFUL AT MY HOUSE

E Learning was not very succesful for us. lots of missed assignments and stress!!

My son definitely needs the interaction and the individual attention. Scenario 2 appeals because there is room for more distance and more hands on help since there are less kids.

Viral and antibody testing for all staff and students, students in complete PPE (face shields, mask, protective clothing)

CDC guidelines, creating a sense of normalcy emphasizing this is temporary until the virus has a vaccine or cure

My son has had respiratory virus induced asthma and that is the greatest concern for me.

None. I would like all my children to go back to school.

None. We have no concern to send our daughter to school in the fall.

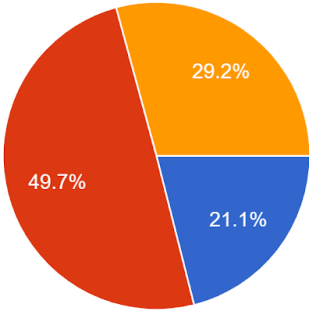
None. We are comfortable sending him to school in the fall.

Grades and help

all kids and personnel wear masks, hand washing stations available outdoor and indoor, focus on outdoor classes and reduced time at school, a small number of children getting together at one time, proper ventilation of classrooms without shared vents, for remote learning purposes more teacher -child interaction(smaller number of children)

Given what you know today, in what area do you expect your child to have the most difficulty transitioning back to school in the fall?

171 responses



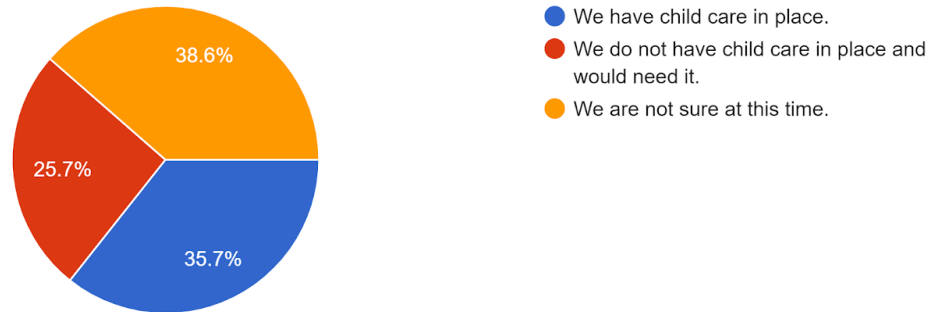
- Social Interaction - reestablishing social relationships and connections
- Academic - reengaging in grade-level content
- Emotional Wellness - being able to adjust to the emotions that come with stress and change

Child Care

Please provide the District insight as to your family's needs related to child care for next year.

If students cannot be at school all day, everyday next year, please mark which best describes your childcare situation:

171 responses



Additional Feedback

What ideas or considerations would you like to be considered for when planning for the 2020-2021 school year?

I have none. Sorry!

Kids really aren't the best at social distancing, wearing a mask, and keeping their hands clean.. and away from their face. I feel (personally) everyone wearing masks could be a struggle. Especially for the younger kids.. who are learning to read, amongst everything else, and rely so much on conversation with their teachers and peers.

For remote learning, creating an environment as close to the classroom and schedule as possible would be ideal. For example, on days when students are required to be home and learn, consider having the teacher in the class while the students are at home and video conferencing in for lessons.

If the remote learning plans were more condensed. For example only core subjects listed and links provided for specials and sel.

Do not require masks in school but maybe minimize class size and diligently clean/sanitize work stations after each child's use.

Before school year opens up, make sure all parents are on the portal to access their assignments. Meet with parents & students at least 1x a week to get situated with course and expectations.

Pre-assessment for math lessons so kids can opt out of lessons if they already understand material, small group cohorts that meet at least once or twice a week, more standardization of online tools/resources from teachers (too many to track), no lessons on YouTube (huge distraction and would like to shut down url/get lessons on another platform).

The emotional health of the students and staff,

We trust your ability to make the best decisions for the children in our community.

Our household is two full time working parents. We depend on schools to be open and SPACE to be available to accommodate a working parents schedule. This is the biggest thing that needs to be taken into consideration.

Safety of students and academics

None at the moment

If there's partial in-person attendance, it would be helpful for siblings to attend at the same time. It would also be useful to have reminders/notices/links for video chat meetings sent to parents at least 24 hours ahead of time.

If kids can't be out and playing or at gym maybe consider a half day school where they would go 830-1230 and finish the extra 2 hours with e-learning. Please atleast allow the children to interact with each other in small groups. The social interaction is so important.

Vaccination protocol if/when available; Professionals on hand to deal with possible mental health issues; Academics - potentially spending a couple of weeks in review of prior grade, smaller class sizes, more teacher live interaction.

I would be OK with any time at school to learn... mostly for the younger students.

Not to rush to open the school prematurely

Best practices or lessons learned from other schools could be taken into consideration. For instance, the students stay in the same classroom and the teachers are the ones that move from class to class, if feasible.

In the case of remote learning, it would be helpful to have notice/reminders/links for all video-chat meetings sent to parents at least 24 hours in advance. For ██████████ in particular, we'd love more direct communication with parents about expectations, assignments, meetings, etc. If learning is all remote, we'd be in favor of teachers requiring the students to do some coursework together in small (online) groups in a collaborative way. We'd also like help with encouraging sufficient physical activity (especially in the winter or on rainy days). If in-person attendance is staggered, we'd like to have our children be able to attend on the same day/at the same time.

Covid curve is most important

Covid 19 testing

Would like for our kids to have as close to normal school experience as possible. The recommendations from the CDC are traumatizing to children and I am not sure how any child can thrive and learn in that type of environment.

If we will have remote learning it needs to be more structured with classes and start times and instructions for the children.

Sanitizing bathrooms and rooms throughout the day. Sitting in individual desks apart from each other. Hand sanitizer kept in all classrooms.

Socializing is my main concern. In-person is the only way to learn it.

I think you are on the right track with these questions. If school must continue to be remote, I would want the experience to mirror the live experience as much as possible - live instruction to the whole class, ability to engage in discussion/ask questions in real time, etc.

I THINK REMOTE LEARNING IS BETTER AND SAFE BUT TEACHERS NEED TO BE MORE PREPARED FOR THIS, THE SCHOOL NEEDS TO BE MORE STRICT

MY SON DIDN'T LEARN ANYTHING DURING THIS PERIOD
FOR PARENTS TO BE GIVEN THE OPPORTUNITY TO SPEAK UP! WE NEED AN INPERSON MEETING.

1. BASIC HYGIENE protocol,
2. HEALTHY MEALS.
3. Kids to be at school with kids and teachers...

Please consider working parents.

If you decide to stagger, and have families with multiple children, would need to strategize to get the kids on the same days. I More hand hygiene, maybe start slow with smaller groups and as things evolve then getting back to normal school day would be ideal. I personally think we will be okay.

Masks and shields for each child. Gloves for each child. Hand sanitizer in every room. Having classes outside as much as possible to limit the virus spread. Most of the trouble is airborne. Outside mitigates that.

MEETING with parents in person before school starts.

Parents to have meeting the school directors.

More one on one time with teacher interaction. More structured video class meets for each subject covered with specific time. Getting a set schedule for each day is important for student expectations.

Not all parents can stay home and help their kids with remote learning in the mornings. Please send more worksheets workbooks and anything we can use without technology. It was sometimes frustrating to fill out assignments with fill in the blank e copies.

Maybe less students per classroom

My kid needs to socialize. He misses his friend and teachers

It is not ideal for a child to wear a mask to school

I'm not going to send my two children to school in the fall because diseases spread more quickly between children than between adults. I hope our school to wait and see how the disease progresses, especially in The Skokie area, before considering returning to school.

More teacher led lessons. Less parent involvement

I think the idea of having remote learning for all students two or three days a week, and then face to face for all students seems logical. During face to face learning, students should stay in one classroom and maybe teachers could rotate to teach math, science, etc. Some additional thought would need to be given to those students needing pullout or additional resources for IEPs, etc.

I will need to work whether in the office or home. Elearning daily has been very difficult to manage. I am NOT equipped nor knowledged to teach on every sibject. My kids are not getting the proper education they should be in traditional setting. Completing an assignment isn't learning. I would like to see a hybride of learning in the fall.

Working parents

Establishing a return to the classroom. Or a more comprehensive elearning packet so, my child doesn't fall academically behind

Safety is the first priority. Depending on the situation returning part time or full time is better than not returning.

Group size, special needs and sensory needs considering mask wearing.

IF remote learning is needed, I would recommend one on ones with teacher to teach the kids. If not one on on then with the entire class live sessions actually teaching. To have a standard for all teachers to follow. Not just send a video and assign work and expect the kid to finish it on their own and do it right. My best friend's kids teacher did so many live sessions helping her kid to learn. Mine just assigned or sent videos.

Educating students on importance of hand washing, wearing mask and if possible distancing though bit hard because children needs to interact, play with their friends and socialized because this is also importance for them .

Mandatory hand washing when entering the building

A more streamlined experience across all classes. Teachers do not all utilize google classroom in the same way and that becomes cumbersome when trying to organize class work.

Kids need to be in school. E learning was temporary given the unforeseen circumstances

Young children need some in-person opportunities to engage with teachers and peers. Please try to stick to a routine schedule - better for kids and parents. Last minute changes/additions are stressful to working parents.

Ways for the students to interact with one another.

I haven't decided about sending to school or not, and my home situation with work situation makes everything impossible. My problem not yours. But assuming there is a remote learning of some part next year, I would like to see, as best as possible, a balance of making sure we get the skills needed to be developed in 4th grade so we don't fall so far behind we are going algebra in college, but at the same time not overwhelm. As a former fairview student, (and I know this will make the modern educator cringe), I learned by repetition. Seeing the same thing over and over again so it became second nature.

More education on racism (regardless of remote learning or not). More interactions with classmates and teachers if remote.

I really want to thank all the teachers for trying their best to do the remote learning. I want to thank the administration and the staff for all they did during this time .

One of the suggestions I have for the fall is that if we are going online I would really Like all the teachers to teach the class through google meet / other lms and check on the students progress at the end of the day. There should be periods like in school and students should sign in and teachers should teach the class everyday . It was such a heavy burden for parents to do our job (remote work from 7-4) and teach all the lessons to our kids . It was good that they had homework but they had to figure out by themselves and ask a lot of help from us . Some kids are talented and smart but not all of them are able to do everything according to expectations . They needed that extra help .

In colleges and high school the teachers logged in the hours they were supposed to teach and they literally taught the class. If it was a 1 hour or 2 hour class the teachers were logged in with the students and taught the entire 1 or 2 hours .

Remote learning in the spring was like taking an online class. Some teachers did google meet but it was playing a game to emphasize the point.

I would really like the teachers to teach the class so students will get the concept and then assign the homework .

I really don't know

The safety, health and well-being of everyone involved; esp psychological health. E-learning is just not the same as in person learning, and I don't want my children glued to computers any more than they need to be. In addition, I don't feel the quality of the education provided remotely is quite the same. I feel as though I need to hire a summer tutor to compensate for the instruction my kids missed during remote learning. This adds financial burden to my family. I think long periods of e-learning is more appropriate for older kids (middle school and older).

I don't know

With a lot of communication students will adapt to the new normal.

Everyone's physical and emotional health/well-being. I am concerned that at some point, the educational deficits will be hard to recover.

Nothing much.

Nothing really except to dial down the work load.

fun, socially distant ways to reconnect with peers and teachers

Consider rejecting the corrupt Illinois governors recommendations and ignoring the equally corrupt CDC recommendations to return to school. My children will not be returning under these draconian measures.

If remote learning is used exclusively, it might be helpful for the kids to periodically have short one-on-one e-meetings with their teacher, or such meetings in small groups. Above all, it would be helpful if we had robust tech support. We had a lot of trouble with Google Meets—it was prohibitively slow, so that my daughter couldn't mute and unmute herself quickly enough to participate. Her teacher was very helpful in allowing her to leave herself unmuted. For the larger all-second-grade meetings, however, she couldn't participate, and she was usually dropped from the meetings repeatedly and/or couldn't see the screens that were being presented at least some of the time. I don't know if the fault lay with our laptop, our wifi connection, or maybe our settings (Firewall)? We've never had this problem with Zoom. If actual instruction takes places over a platform like Google Meets, could the meetings be recorded and made available afterward, for students who missed them for whatever reason?

For in-person instruction scenarios, if kids are expected to wear masks (which they probably should be), maybe it would better to have shorter days of attendance (with lunch eaten at home)? Maybe half days, with the other half being remote learning?

Health and safety for staff and students is most important to me.

I believe that Fairview South has the resources to be a leader in remote learning. District 72 has a large administrative staff, multiple staff positions dedicated solely to technical support and staff training, great teachers, and a healthy operating budget. We have the resources to create a remote learning model that exceeds the recommendations set forth by ISBE. Additionally, I think that the district should be hosting regular town halls (virtually), rather than impersonal surveys and board meetings so that there is an opportunity for open communication with the community during this time.

The health and safety of staff and students is most important to me.

More curious about my child health

The social aspect of attending school I think is really key here. That over academics at this point is very concerning

Organized group physical activity with social distancing in place

Whatever the plan will be to take steps to guarantee healthy social interaction with classmates and teachers.

We need our kids in school - we want our kids to feel and live Normal lives!!

Just to be kept informed of plans

elearning but with teacher engaged with students full time over remote learning during regular class time.

Having smaller groups of students, having half day classes, implement washing hands not only sanitize, separate the chairs in classrooms and practicing wearing face masks

We didn't borrow a chrome book this year because we felt like we were a family who had enough devices. But my kids were always on my work computer (which was a nightmare for me because I couldn't work then) or trying to do work on the Ipad. Much of the work for my older student was easier on the computer rather than an Ipad. So we'd really wished we had asked for one.

I feel that the parents and teachers who want to attend school in person should be given that option.

Bus situation. SPACE program. Childcare if hybrid. Pick-up & Drop-off if hybrid. Drop-off overcrowded in morning. Pick-up overcrowded after school. Bathroom usage during the day. Morning snack/recess. Lunch. Recess. Let down of being in school, but no lunch clubs or after school clubs. Let down of being in school, but SEVERELY limiting what they are allowed to do, how much they can move, who they can see, who they can't get close to, etc...it's not worth going back in that case! There are a lot of emotional/stressful situations that make going back too negative, if it's not with the ability to go "back to normal!"

Teacher enforced hygiene and masks if students attend in person.

Coordination with other districts to help with child care issues

Please do not require masks or social distancing. All of this will affect the children's mental health and their ability to learn. Children are not affected by COVID and very few adults are affected by COVID. Masks and social distancing have not helped and will only make things worse. Masks do not keep out microscopic viruses and the wearer cannot get the same amount of oxygen that he/she would get without a mask. Because of this, the use of masks will weaken the immune system and make the wearer more susceptible to all sorts of health issues. Thank you for your great work and support.

One of the ideas I saw if the learning will be on line that the teachers have to send more videos explaining the lessons .

To make a safe environment for children to learn and engage with their friend s in healthy way.

Kids need to be in school. Remote learning does not work.

Kids need to be in school.

Pre-recorded lessons by teachers or daily "live" lessons via google classroom

I would consider half time in person and half remote.

It would be difficult from a childcare perspective to have students from the same family alternating when they are in school.

Cleanliness of school and ongoing sanitation

The underlying structure imposed by grade specific content and instruction may need to be abandoned. A school year that is partial or complete remote learning will likely need to be highly

focused on individual student engagement, excitement about learning, and clear but high expectations for students. Ability for students to engage face to face in small instructional groups or ability for siblings to be engaged in instructing each other should be considered. For example: are there projects that siblings or small groups of students that are not in the same grade can do together to further learning. Mechanisms to assist parents who work and have multiple kids at Fairview will need to be explored. Keeping 3 children engaged in their online homework and making sure they are not missing google meets is a full time job, attempting to work at the same time is near impossible. Risk to children with special needs, learning or social issues is high. Risk to students with single parents, limited extended family support, non-native English speaking families, or parents with limited formal education is high.

You are trying to completely re-imagin and re-invent what school is in 3 months. It is a very challenging task that will require a massive amount of creative problem solving.

I spent a lot of time considering this survey. I thought a lot about the balance between living a full life and the risk of a disease that is aggressive and as yet has no cure. Here's my 25 cents -
*** Establishing a pattern of constant hand cleansing (like stations as you enter/exit the room) are a must.

*** Temperature checks as you come in the facility (not flir machines, but actual temperature checks) are going to be hard especially during the winter months since anywhere a child would gather makes that a risk factor for the healthy kids - maybe a curb side check before exiting the vehicle?

*** My son would not be able to wear a face mask for a 6-7 hour day, he might tolerate a face shield. He also cannot sit still for long stretches - how can that be mitigated for the health of the other kids? How would individual help be set up and still keep the health of the teachers? Maybe a display station that projects the kids test to a place the teacher could see (like the old overhead machines)? How could that be kept private?

*** What about PE/mental well being? - I do wish there had been video chats for this or even pre-recorded videos. We got very disengaged here and this was a core need for mental health. I also would have appreciated a daily mental health meeting to start the day with some peace and mindfulness. The RAD slides were nice, but my kiddo definitely needed the interaction. There are ways to let people join in a room and limit the number and mute automatically on entry.

*** Virtual field trips? Can these please be incorporated as group activities?

*** Loved the challenges that Mr. Lopatka had - those were awesome and fun and engaging! but they were too fast - maybe 2 a week instead of 5? We started struggling to keep up with classes and didn't get a chance to really participate.

*** Consistent times for teacher meetings - loved that these were happening, but it was hard to know what was happening what day and it threw off our work schedules. Could the teachers maybe plan together to only have specific slots on specific days - if that's possible.

*** Band - having practice times (just like before class) would be great. Not sure how to do this in person at all. Lots of spit and blowing air involved with instruments.

Thank you!!

Students' and staffs' safety and strict contact tracing if ever someone gets infected. Many parents are working as frontliners so the risk of exposure is very high, so I don't know if we have steps to prevent exposure. Also, rules like travel ban or have to be quarantined for 14 days after exposure may be implemented. Viral and antibody testing for all staff and students may also be necessary to control and contain the virus.

Keeping a strong sense of community among teacher, parents, and staff/

Schools are in a difficult place right now, but I want Fairview to first consider the health of the students, teachers, and academics through more small group discussion and instruction. We really want to go back to in person teaching in a classroom and our daughter missed her peer interactions. E-learning took away her drive to learn and to see how well she is doing compared to her peers. It is very difficult to motivate her to do e-learning assignments when she is doing it at home without any classmates. Knowing that she will only get pass/not pass grade, took away the purpose to learn and do well.

An idea - if we are allowed to go back to school in the fall, maybe installing plexi-glass barrier (like the ones that cashiers have in grocery stores) on teachers' desks and/or students desks will provide some security to parents who are concerned of going back to school. We really want to go back to in person teaching in a classroom and our daughter missed her friends and teachers in person. It is harder for her to understand instructions online or through video. She misses the ability to be able to ask her teachers a question and receive an answer right away. She also prefers to read a paper book than a pdf file for her reading assignments.

An idea - if we are allowed to go back to school in the fall, maybe installing plexi-glass barrier (like the ones that cashiers have in grocery stores) on teachers' desks and/or students desks will provide some security to parents who are concerned of going back to school. We really want to go back to in person teaching in a classroom and for our son to see his classmates. It is very difficult for him not seeing his teachers and classmates during e-learning. He could not get a good grasp on most of the online educational videos given to him, especially ones coming from YouTube or EdPuzzle. We do not like EdPuzzle, it was very rigid and he could not fix his work if he made a mistake. It was very frustrating for him not being able to go back and fix his mistake. He is a good student at school, but he saw no purpose to do e-learning at home. There was a lot of struggles to get him to finish his writing assignments.

Ideas - if we are allowed to go back to school in the fall, maybe installing plexi-glass barrier (like the ones that cashiers have in grocery stores) on teachers' desks and/or students desks will provide some security to parents who are concerned of going back to school. Also, teaching tips for parents maybe useful if we need to help our kids finishing assignments.

More classroom meetings online.

What has been most helpful to you and your child during the remote learning experience?

Teachers who understood the different emotional needs of the students.

"Ms. Penny Alexis would call, check-in, and work with my child. "

The most helpful was the teachers' availability. Very positive and convenient.

The live time with his teacher and classmates as well as the very organized plans for home.

Teachers help and guidance

Schools ability to send out daily communications

Individual video-chat conversations with the teachers; links to highly engaging online activities that the child can do alone (like the Scholastic book videos)

Daily e-mails from the school and plans helped a lot to try and stay on track.

Direct interaction with the teachers

I appreciate the constant reaching out the teachers and principals did during the remote learning period.

Having his chromebook sent home and the constant communication from his teacher.

Spending time with my child to witness her strengths and weaknesses; Seeing how diligent she is when completing her school work.

Daily lesson plans, videos, and powerpoints prepared by the teachers have been helpful.

Mrs Schwartz, in particular, made this so easy for Jack. It was as if he was actually in class. And that was amazing. She is FANTASTIC!

Small group Learning sessions with teachers

For my younger children, this seemed to be a wash for us. The most helpful were the recorded sessions from the teachers.

One on one interaction with **Ms. Walder**

We greatly appreciated the daily assignment sheet and the schedule of all Google Meets for the week. My son also enjoyed the optional science lesson on Friday and the daily announcements. I am truly thankful for his teacher as she was very responsive and helpful. I think she went above and beyond!

getting to borrow the ChromeBook from school

Ms. Penny Alexis would call, check-in, and work with my child. "

Individual feedback and communication with teachers

Direct interaction with teachers via google meets.

communication with the teachers

The meet ups were very helpful! More of the meet ups instructional meetings would be great.

the emails from teachers

I like that there wasn't so much pressure on getting the work done.

The pre-recorded sessions.

Social zoom meetings where there is child child interaction.

The weekly agenda was very organized and specific. That was extremely helpful in laying out each day and week. The video conferencing with teachers has been great not only in teaching lessons but also from a social connection aspect.

I have appreciated being able to see the weekly lesson plans so I can follow up with my child. I have also appreciated proactive communications I have gotten from teachers about missing/late work and also being told my child is doing well.

Having carrying teachers to help.

Lesson plans were available ahead of time. It help me plan out the week.

Constant communication for the teachers, principals and Dr. Whittaker. Was appreciated!! Most important is video lessons, keep them engaged!

Teachers sending prerecorded lessons we can do at own pace. Variety of lessons that keep learning fun but dont burden parents too much. Workbooks and worksheets pre printed at school are super helpful. Teachers did an amazing job!

Having caring teachers.

Caring teachers.

Video meets and tutorials of subjects covered.

Weekly chart of assignments

Workbooks. Pre recorded lessons we can use at own pace. Teachers were amazing!

Feedback and support from the teacher

Not much

Contact with teachers and staff.

Face to face google meets

One on one time learning

Prerecorded lessons and google meets

Science and other courses provide us with online learning information

Pre recorded lessons

Teachers have been so understanding of the technical difficulties families have, and I hope the same would continue next year.

Mrs Schwartz, in particular, made this so easy for Jack. It was as if he was actually in class. And that was amazing. She is FANTASTIC!

Being able to contact teacher directly with any questions

Being able to contact teacher directly

The support and understanding we have received from teachers and all of Fairview.

Face to face google meets

Face to face google meets

Her teacher's responsiveness when a parent has some questions

Pre-recorded lessons have worked best. Calls with large groups are not helpful.

The weekly agenda was very organized and specific. That was extremely helpful in laying out each day and week. The video conferencing with teachers has been great not only in teaching lessons but also from a social connection aspect.

Nothing really was helpful. It was very stressful especially since I'm working from home full time and I have 4 kids.

Following time line

I would much prefer reading in a book not stories on the computer. The exams can be online. Also there was too much human interest material at the end. Probably the teacher's input was most helpful

Interactive with the Teachers

Interactions with teachers and classmates.

Flexibility in schedule and curriculum. Short Synchronous time (30mins or less) with class a few times each week is a must. Tools/organizers for planning the day geared toward independence and work completion.

Prerecorded lessons and google meets

individualized time with teachers. Small group sessions. Receiving lessons ahead of time.

Google Meets by far help him not feel so detached from his peers.

Fairview has done an amazing job in a situation which has not only never been seen before, but one which evolved at a rapid pace. I really appreciated the lack of pressure. I heard nightmare stories from other districts that were really regimented and seeing my nephew in a neighboring district deal with it, it was counter productive. It made SUCH a huge difference to get the weekly and daily assignments, with the expectation that we do it, but if we couldn't get 100% completion it was OK. I can't tell you how much that helped.

Books and worksheets from school

Syllabus and teacher responses

Google Meet with teacher

Having a nanny to help while we (parents) work.

The google meets

The calendar was helpful so we could check the assignments .

Access to teachers live. The ability to communicate with them throughout the day.

The encouragement and added support/resources from my son's teachers

Teacher interaction and availability to students and parents.

Understanding my child learning ability.

That my mom was visiting and she take care of daily meals while I was helping my daughter with e-learning.

"I saw how my child handle his home work, at times with frustrations but also I saw his motivation. "

"I saw how my child handle his home work, at times with frustrations but also I saw his motivation. "

frequent communication by school staff & administration with parents

Teachers that have gone above and beyond to accommodate my daughter's individualized educational and emotional needs. I also appreciate the excellent communication from school administration.

Weekly agendas. Teachers response to emails.

Syllabus and teacher responses

That we all are busy, and we have something to do with our time.

I think that it is that we all get to spend more time together.

though it sounded a bit chaotic at times, the virtual class get togethers meant a lot to our daughter

Communication with teachers and activities that my children can do on their own.

The understanding that we are capable of homeschooling and will continue to do so if the school system does not meet our standards for returning in person. Should the school move forward with the government recommendations we will homeschool privately and not with the public school district.

Remote learning is a disaster for a ADHD child.

This survey reflects two young children with very different styles of learning and levels and of independence.

The instructions in the weekly grids and in Google Classroom were very clear, and Ms. Murphy and the other teachers were very helpful in answering any questions we had. I appreciated having a whole week's assignments provided at once, so we could plan our week better. Although we had tech problems, the class meetings helped my daughter to still feel a bit connected to the class (and as an only child, she is especially missing other kids). The class Padlet and Fligrd pages were great for helping with this too. Google Classroom was easy to use, and the assignments (on slides, EdPuzzle, etc.) were mostly easy to complete (technology-wise). For longer writing assignments, the option to take and post a photo of the writing, rather than having to have to type it in, was very helpful, as my daughter isn't a proficient typist yet. And my daughter loved Mrs. Larkin's daily videos and the videos in which the teachers themselves gave instruction. Anything that made the day seem more like a regular, pre-pandemic school day was most welcome.

Small group Learning sessions with teachers

Communication with teachers has been wonderful and very important. Also, organization of assignments and directions each day was great!

Interaction with teachers and peers.

When the 5th grade teachers designed a weekly checklist of assignments for students in all classes, that was really helpful! Also, synchronous math lessons and feedback sessions were really helpful too!

The positive attitude from school faculty!

not enough learning as compare to physical learning.

This survey reflects two young children with very different styles of learning and levels and of independence.

Me as a mom helping her was necessary most days

The teacher was amazing

Weekly agendas. Teachers response to emails.

The teacher's support has been very helpful. They worked hard to adapt and engage students.

The positive attitude from school faculty!

The meetings with the teachers and classmates on google meets! was the best part of it! Seeing familiar faces made my kids happy!

Honestly it was very difficult both my husband and I work and we would have to follow up in the evening or weekend and go over the work. The teachers input and staying in contact help is keep our kids on track. Overall very new experience, but with more planning could be effective

The google meets

nothing

That **Ms. Marin** Divided the class to two small groups so she can give everyone equal attention. She was always available and going above and beyond to help her students. The amazing communication with their wonderful teachers. They LOVED the video calls as well.

The teacher was amazing

Missing work emails

All of us being at home together throughout this whole situation!

The weekly work checklist was extremely helpful. The Google meets were also very helpful.

"Teacher and staff have all done a wonderful job transitioning the kids into this new normal. I believe Kids need that structure of coming to school and that routine. Most importantly they need to be social with their friends. Our health does come first but if all goes well this summer it would be great to have the kids come back, maybe start off slowly will half the kids on certain days and see how it goes and then get everyone back. Kids miss school!!

During the remote learning our experience has been great. We had everything we needed to complete our work. My middle schooler found it harder not having that one on one with her teacher to ask for help and make certain she doing it right. "

Lesson plans

The flexibility in time ,and the meeting in zoom makes my son encouraging to do his homework.

Google classroom and the meeting with the teachers.

Absolutely nothing. Did not learn anything. Had to search all over internet for stupid papers. Nothing put in order. Waist of time

Nothing. No motivation what so ever. Learned absolutely nothing.

Books and worksheets from school

We found the weekly "live" google classroom instructions very helpful

The teachers have been very responsive and the weekly checklists were a life saver!

The chances for personal connections with classmates and teachers. Also, the website with very clear guidance for each day's context.

Small group zooms and lessons posted by teachers

Personal connections with teachers and daily plans. Having the books at home was incredibly helpful.

Staff was available as needed

Google meets are helpful for the student, but a lot to manage for the parent when there are multiple students with multiple meets in a day. Having the chrome books sent home was essential, I don't have enough technology in the house for 3 kids to all do their work at the same time without that. The more clear and specific the learning objectives and assignments for the week are the better. Clarity on what is critical and what is not critical to get done each week is important. If I have a crazy work week, I need to know what we can most easily skip. Avoid professional jargon in communication to parents.

Having the schedule available early in the week was crucial. I do wish that a google calendar (instead of pdf forms) could have been used. I understand having the links available closer to the time kept folks from stepping on each other accidentally - but sometimes it was hard to get the right link.

Live Web meetings are great but I hope it will be more frequent than just once or twice a week for major subjects like Math, Core and Science. I also like that teachers are very available whenever we have any questions or difficulty. I also suggest that teachers may email parents on weekly basis or maybe a notification button (eg. color of fonts differ if a work is missing or incomplete) whether a child misses or has incomplete work during the week so it won't be surprising at the end that there is a long list of work to be finished.

Ongoing communication and detailed planning by **Ms Schwartz** and other teachers
More teacher and group interaction/discussions.

To do checklist and teacher's interaction through Google Meet / email.

Not rushing in the morning and early wake up =)

Seeing his teacher and friends in Google Meet.

Weekly assignments through email

The Google meetings were helpful to my child because he would miss seeing his teacher and friends. The communication I had with his teacher was most helpful for me. guided instructional videos, live google meet interactions, lesson plans